How to use the "target bank"

What is the "target bank"

- The "target bank" is a list of targets across all the areas of communication.
- The targets are listed in a hierarchy i.e. they start at the easiest level and build up from there.
- Most targets in the target bank correspond to and expands on the "language plans" (language plan levels 1-4). Some do not correspond to a language plan level specifically as they develop at different rates in the wider context of the child's communication profile. You can still choose these targets where you see fit.
- The target bank links to "how to" guides for tips and activity ideas on how to support the targets.
- The target bank links to strategies for the classroom that support the targets.
- The target bank links to bite sized training available to support you in working on these targets in groups or with individual children.

How to use the "target bank"

- **You need to know a child's language plan level** to know what to target - use the "level to start at" guide to help you to figure out what level the child's communication skills are at now.
- When you know what language plan level the child is at, you can **use targets from the target bank on their own or in conjunction with a language plan**. You can also follow a language plan on its own to begin with and then refer to the target bank for more ideas as needed.
- **The target bank contains more target ideas than the language plans**. If you are working on a language plan and want to add more targets, you can choose targets from the target bank across the areas of communication as appropriate, at the same level as your language plan.
- Depending on the child's needs, **you may want to focus on one area of communication or choose targets across different areas of communication** to focus on at the same time.
- **Choose up to 3 targets** to focus on over a time period (you can choose less than this).
- **Follow the links to "how to" guides, strategies, and trainings to support you.**
- **Be sure to document the child's progress** so that you can monitor change and so that you know when to progress to new targets when the child has achieved other ones. Use the target bank recording sheets available.